

PH.D.SYLLABUS OF HUMAN DEVELOPMENT FOR ENTRANCE TEST

Unit I	<p>Theories of Human Development and Behaviour:</p> <ul style="list-style-type: none"> - Meaning, Types and Functions of theory, - Theoretical Perspective of Human Development and Behaviour, - Theories – Developmental theory, Ethological and Ecological Theory, Personality Theory, Theory of Learning, Social Learning Theory, Cognitive Development Theory, Theory of Moral and Language Development
Unit II	<p>Methods and Techniques of Assessment in Human Development:</p> <ul style="list-style-type: none"> - Meaning, Objectives, Significance, types & approaches in research; - Scientific methods and Use of objective measures - Assessment and Development of tests/scale, standardization procedure, types of scales; - Methods of Studying Growth and Body Size; Assessment of Mental ability; Measurement of Social and Emotional Development; Personality assessment; Assessment of Attitude, Aptitude, Interest and Achievement
Unit III	<p>Advanced Life Span Development:</p> <ul style="list-style-type: none"> - Introduction, Need of interdisciplinary approach to study life span Development; - Basic concepts of development and developmental tasks - Role of heredity and environment in development - Stages of Life Span Development from Prenatal through old age – Definition, Characteristics, Developmental tasks, All round developments
Unit IV	<p>Early childhood Care and Education:</p> <ul style="list-style-type: none"> - Need and importance, objectives, types of preschool - Contributions of Educators, Agencies and Five year plans - Organizational Set up of Early childhood Educational Institutions - Curriculum and Programme Planning for Early childhood Education – Definition, Principles, types of planning, curriculum models, types of preschool programmes, Play and learning activities and teacher’s role, Parent – Teacher Interaction
Unit V	<p>Challenged Children and Special Education:</p> <ul style="list-style-type: none"> - Definition, need for recognizing individual differences, Various approaches in defining and understanding disability - Need and types of Special Education Programmes and Policies, Philosophy of inclusions, Role of Family and Community in Management of challenged children - Definition, classification, identification, causes, rehabilitation and management of challenged children – Physically challenged, sensory impairment, intellectually challenged and superior children, communication disorders, learning disabilities, emotional and socially disturbed children, - Role of family and community in rehabilitation and management of challenged children

Unit VI	<p>Advanced studies in family:</p> <ul style="list-style-type: none"> - Family and changes in family structure in India – Meaning and functions of family; types of family structure; Alternative families - Marriage and Marital adjustment – meaning, forms and functions of marriage; Alternative marriages; Facilitating and debilitating factors for marital adjustment, impact of marital problems on family members - Family Life Cycle and Developmental tasks, Role expectations at various stages - Disorganized and reorganized families, crisis in family and family therapy
Unit VII	<p>Women and children in difficult circumstances:</p> <ul style="list-style-type: none"> - Women in difficult circumstances - Issues and challenges, Categories of difficult circumstances, demographic statistics, causative factors, health status, life style, problems, prevention control, rehabilitation and intervention programmes - Children in difficult circumstances – Issues and challenges, Categories of difficult circumstances, demographic statistics, causative factors, health status, life style, problems, prevention control, rehabilitation and intervention programmes
Unit VIII	<p>Women and Child welfare Programmes</p> <ul style="list-style-type: none"> - Women welfare programmes – Concept of schemes, Agencies and training centers for rehabilitation, Employment and Income generating programmes, Legislation for Women’s Welfare - Child welfare programmes – Concept of various programmes and services; Agencies and Training centers for Rehabilitation of children; Girl Child protection schemes, Legislation Relate to Child Welfare - Method of appraisal, Process of monitoring, Sustainability of analysis and Significance in developmental programmes for women and children
Unit IX	<p>Problems during Childhood and Adolescence:</p> <ul style="list-style-type: none"> - Problems of children – Definition and concept of childhood and problem, types of problems, common childhood behavioral problems and emotional and behavioral disorder; causes and management, role of parents, teachers and counselor dealing with problematic children - Problems of adolescence – Definition and concept of adolescence and problem, Psych-socio-physiological problems, Educational and vocational problems, causes and management, role of parents, family and counselor dealing with problematic adolescents
Unit X	<p>Gerontology – challenges and care</p> <ul style="list-style-type: none"> - Gerontology – Emergence and Scope, concept of aging and aging process, biological, psychological sociological aspects of aging - Physical and mental health challenges and care – factors influencing on health status and care required for the aged - Changing roles and adjustment I family and society, work and leisure time activities - Welfare for the aged – categories of services and institutions for the aged economic programmes and Legislation/Acts for the welfare of the aged